



IB Standards & Practices

PYP - MYP - DP

PRESENTATION FOR STAFF

IB Standards & Practices scope



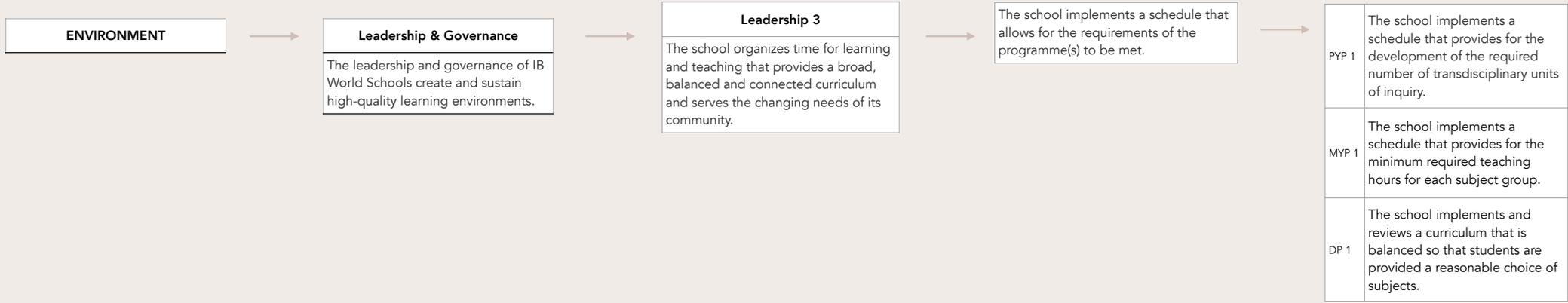
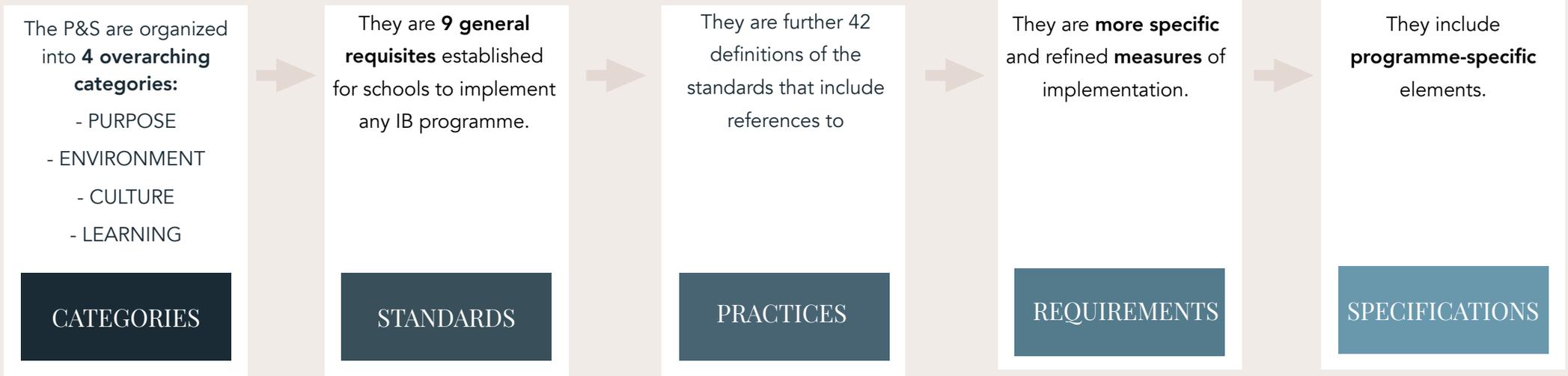
The IB Programme Standards and Practices (S&P) detail IB's expectations of a school under the headings of:

- Purpose
- Environment
- Culture
- Learning

The S&P provide a set of criteria that can be used to:

1. Guide schools throughout the Authorisation process
2. Help schools carry out their 5-years Development Plan
3. Evaluate the success of IB World Schools
4. Help schools create high-quality education for a better world
5. Help schools integrate the IB philosophy into their context

The P&S Framework Structure



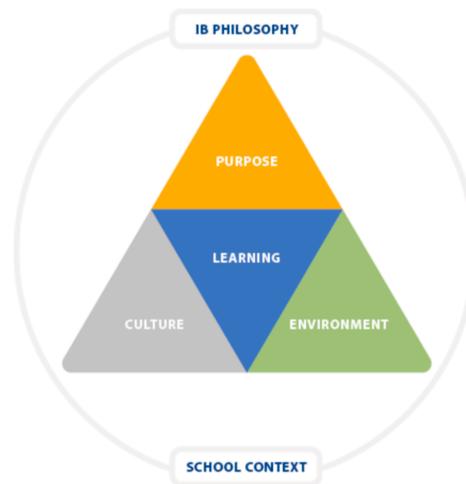
The 4 Categories

PURPOSE: Sharing an important mission

*"The aim of all IB programmes is to develop **internationally minded people** who, recognizing their **common humanity** and shared guardianship of the planet, help to create a **better and more peaceful world.**"*

CULTURE: Creating positive school cultures

School culture refers to the **written and unwritten rules** that define how a school functions. It also encompasses **personal and collective well-being**, the effective utilization of physical and human resources, and the extent to which a school **acknowledges and celebrates diversity**.



LEARNING: Ensuring effective education

Through the **interplay of asking, doing and thinking**, this **constructivist approach** leads towards open, democratic classrooms. IB students and teachers are **lifelong learners**, independently and in collaboration with others. Learning communities in IB World Schools engage in **cycles of inquiry, action and reflection** that lead to deeper understanding and a lifetime of learning.

ENVIRONMENT: Providing essential structures, systems and resources

School environments include the **human, natural, built and virtual resources** through which learning experiences take place. The **learning environment** is the **context** in which learning happens, and the conditions the school designs and develops to enhance student learning experiences. The learning environment includes **evidence of the school's culture and purpose**.

The 9 Standards

PURPOSE (01)

- **PURPOSE (0101):** Schools implement IB programmes to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

ENVIRONMENT (02)

- **LEADERSHIP and GOVERNANCE (0201):** The leadership and governance of IB World Schools create and sustain high-quality learning environments.
- **STUDENT SUPPORT (0202):** Learning environments in IB World Schools support student success.
- **TEACHER SUPPORT (0203):** Learning environments in IB World Schools support and empower teachers.

CULTURE (03)

- **CULTURE THROUGH POLICY IMPLEMENTATION (0301):** Schools develop, implement, communicate and review effective policies that help to create a school culture in which IB philosophy can thrive.

LEARNING (04)

- **DESIGNING COHERENT CURRICULUM (0401):** Learning in IB World Schools is based on a coherent curriculum
- **STUDENTS AS LIFELONG LEARNERS (0402):** Learning in IB schools aims to develop students ready for further education and life beyond the classroom.
- **APPROACHES TO TEACHING (0403):** IB programmes encourage approaches to teaching that create learning experiences that are shown to be meaningful to the school community.
- **APPROACHES TO ASSESSMENTS (0404):** Learning, teaching, and assessment effectively inform and influence one another.

How P&S look like

CULTURE (03)

NATURE	CODE	STATEMENT
Standard: Culture through Policy	0301	Schools develop, implement, communicate and review effective policies that help to create a school culture in which IB philosophy can thrive.
Practice Culture 1	0301-01	The school secures access to an IB education to the broadest possible range of students.
Requirement	0301-01-0100	The school implements and reviews an access and/or admissions policy that clearly describes the conditions for participation in the school's programme(s).
Requirement	0301-01-0200	The school provides relevant support materials, resources and structures to promote access to the school's programme(s) for as many students as reasonable.
Requirement	0301-01-0300	The school provides opportunities for all students to access the programme(s).
Specification PYP 1	0301-01-0311	The school articulates and demonstrates that the PYP is accessible to interested students, regardless of learner variability.
Specification PYP 2	0301-01-0312	The school implements the PYP across all early years and/or primary grade levels offered at the school.
Specification MYP 1	0301-01-0321	The school monitors and evaluates its efforts to provide students with equal opportunities to undertake the MYP.
Specification DP 1	0301-01-0331	The school provides for the full DP, ensures that some of its students attempt the full diploma, then monitors and evaluates its efforts to provide students with equal opportunities to undertake the full diploma.
Specification DP 2	0301-01-0332	The school implements and reviews strategies to encourage students to pursue the full IB diploma.

Thank you



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