

Phonics & Emotional Literacy

Boosting literacy skills, whilst nurturing parent-child connection



Phonics through play

These booklets enhance children's literacy skills while also fostering emotional intelligence and strengthening the parent-child connection.

Each letter sound includes:

- A short story to read together
- Comprehension questions
- Emotion-focused conversation prompts
- A drawing activity
- Trace & write practice
- Summative activity

t **Tommy the Tiny Turtle**

Tommy was a tiny turtle who loved to trot around the trees. One day, he found a tall toadstool and tapped it. "Tap tap!" It trembled! Then, ten tiny toads tumbled out. "Time to play tag!" they shouted.

Tommy was shy at first, but the toads made him feel welcome. Soon, his tiny heart was full of laughter.

They trotted, tumbled, and tickled till twilight. Tommy thought, "This is the best turtle time!"

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t **Story Questions**

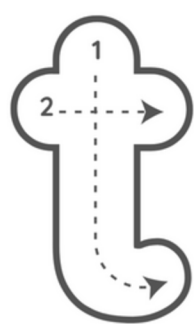
1. What did Tommy tap?
2. What animals did he meet?
3. What game did they play?

Let's Talk
Joy & Playfulness

What games make you feel happy?
How do you feel when others invite you to play?

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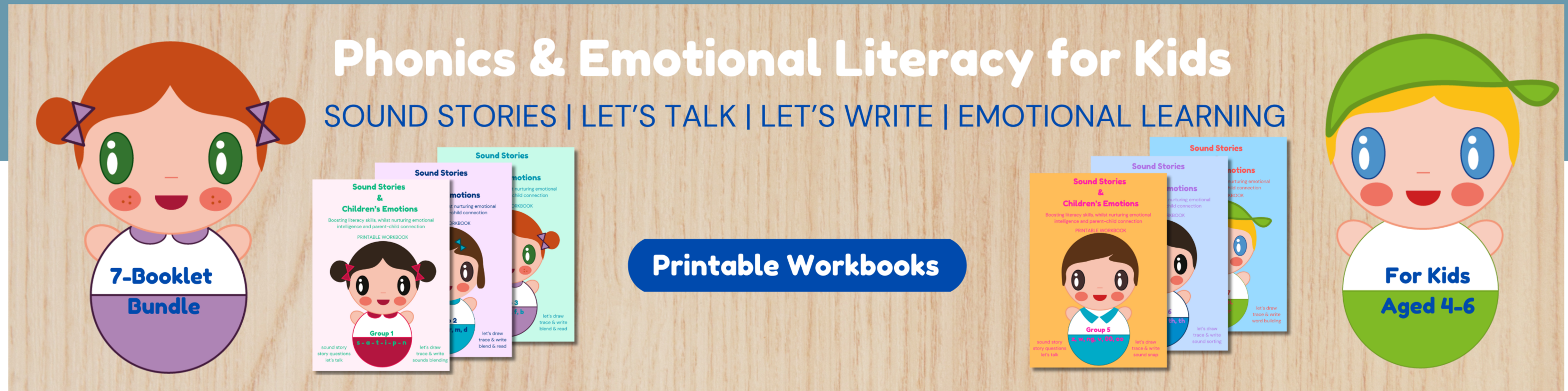
t **Trace & Write**



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t t t t t

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Synthetic Phonics does not begin with whole words or even the alphabet (which teaches letter names). Instead, it starts with individual letters and their sounds. These sounds are taught in a carefully chosen sequence, organised into seven progressive groups. This sequence allows children to quickly begin building and reading simple, everyday words. As soon as a few letter sounds are learned, children can be encouraged to: Look at a word | Say the sound of each letter | Blend those sounds to pronounce the whole word.

This **blending process**—called synthesising—is a key skill. It empowers children to work out unfamiliar words independently.