



# Understanding the LP Attributes

Through Affective Skills

PYP ACTIVITY

# What the IB LP Attributes are

and why they are important

The IB LP Attributes are a set of human qualities that should be used as *“a map of a lifelong journey in pursuit of international- mindedness”*.

International-mindedness is intended by the IB® as a shared attitude to openness toward the different world cultures; its goal is a genuine understanding of human complex actions and interactions, and the appreciation of the diversities and motives behind them.

# Overall Learning Outcomes

## 01.

The meaning of each attribute is well-understood, including the shades within the same attribute according to the context.

## 02.

The attributes are embodied and displayed in and out of school . they help develop perspective.

## 03.

The attributes are used for self-reflection in critical situations.

## 04.

The attributes identified in other people may be used to predict their overall traits.

## 05.

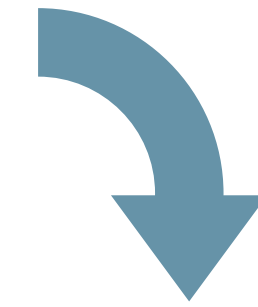
The attributes may work as a compass for personal choices in real-life situations, also when adults.

## 06.

Very often, the attributes may work as universal values and help people embrace the sense of a shared humanity.

## Self-management Skills

Self-management is the ability to **identify** one's **strengths** and **weaknesses**, take personal **responsibility** for setting and achieving goals within reasonable timelines, and use **feedback** from others to **improve performance**.



## Reflective Skills



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How can students be *Reflective*?



I understand the meaning and value of the LP Attributes from my behaviour and that of others.

# The Activity

Using their journal or the iPad, PYP students will take notes and record the LP attributes displayed by their family members over the weekend. They will develop the activity by answering the following questions:

1. *Why have you chosen that specific attribute?*
2. *What's the evidence that supports your choice?*
3. *Would you have displayed the same attribute in the same situation?*
4. *What are the most and the least recurring attributes?*
5. *How can you represent your findings?*

HOW WILL THIS HAPPEN

## Reflective Skills

A circular refresh icon consisting of three curved arrows forming a triangle inside a circle.

## Reflective Attribute

As a group, students will discuss why they believe it is vital to embody the LP attributes in and out of school, how can the LP Attributes make us better people, and how they can contribute to a more peaceful world.

Lastly, they will be encouraged to see the link between **REFLECTIVE SKILLS** and the LP Attribute, **REFLECTIVE**.

CLASS WRAP UP

# Thank you



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